

Autism Friendly Schools Project

St. Caimin's Community School is delighted to be taking part in AsIAM's Autism Friendly Schools Project.

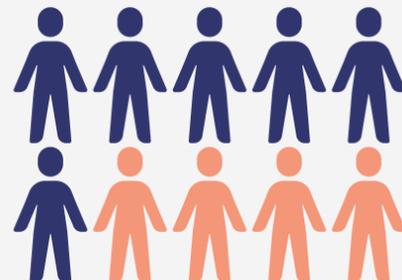
BACKGROUND

We are excited to announce that we in St Caimin's Community School have registered with AsIAM – Ireland's National Autism Charity, on their Autism Friendly Schools Project.

We will be supported by AsIAM in reflecting on our current practices, exploring challenges and identifying solutions. We will investigate ways in which we can further refine what it truly means to be 'Autism Friendly' in St Caimin's Community School.

The project will look at areas such as:

1. Teaching and Learning
2. Building an Inclusive Culture
3. Leadership & Management
4. Staff Development
5. Building a Community of Practice / Mentoring Programme



About AsIAM

AsIAM is Ireland's National Autism Charity. They work to create a society in which every autistic person is empowered to reach their own personal potential and fully participate in society.

The working group will have exclusive access to an online toolkit which was developed for the purpose of the project. This toolkit comprises of a self-evaluation tool which schools can use to evaluate the levels of inclusion for their students across different areas of school life.

Schools taking part will also be allocated a community of practice group, where they will have a chance to connect with other schools on the project to share their practice and experience. We are looking for volunteers across our whole school community to form our working group.

How to get involved?

You can become part of the working group by emailing an expression of interest to sharon.bulfin@stcaimins.ie

YOUR ROLE?

As part of the working group parents will participate in monthly online meetings with school management, staff and student representatives.

The working group will set and action short term, medium term and long term targets to ensure as a school community we develop and foster a positive learning environment.

Respect Difference



Respect Diversity