

Scoil Phobail Chaimín Naofa

St. Caimin's Community School

Shannon, Co. Clare

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Agreed report of Board of Management meeting of St Caimin's Community School - 10th February

2021

- Job Sharing, Career break and Study Leave applications were sanctioned.
- **ASD Class 2021 – 2022:** There were 8 applications for a place in the ASD class for 2021 – 2022. The school's admissions policy was applied as a result of oversubscription to the class. This resulted in six offers being made with two applicants being placed on the waiting list. These applications are currently with the NCSE for verification. The school was also visited by an architect and representatives of the NTMA to determine where the temporary and permanent facilities will go. The importance of integrating ASD students within the current school infrastructure was stressed to avoid stigmatisation of students attending this ASD class.
- **Science laboratory:** It has been confirmed that room 227 will be converted to a science laboratory over the Summer.
- **Wi-Fi Upgrade:** The existing Wi-Fi needs upgrading given the increase in demand on the current system. This upgrade will take place over the February mid-term break and will cost in the region of €18,000. There is funding there to support this upgrade.
- **VSware:** The school have moved management system from Facility to VSware. This system will allow parents access to student reports, attendance and their child's timetable. The system has been rolled out to 1st year, 2nd year and LC1 students. It will be rolled out with the other year groups after the February midterm.
- **Enrolment 2021 – 2022:** As a result of offers being issued from Limerick schools over the past week there has been movement on the school waiting list. Once a student's withdraws from the school the next person on the waiting list is being offer a place.
- The new Health and Safety statement was ratified by the Board of Management
- **Update on remote learning:** A survey was carried out of staff, parents/guardians and students on remote learning. Initial findings highlight that there is a balance needed on the workload for all. The work of the staff over the past five weeks on remote learning and the support being offered to students and their parents/guardians.