

St. Caimin's Community School

Homework Policy

Scope of this document:

This policy document applies to all student, their parents, all subject areas and individual subject teachers in this school.

For the purpose of this document homework is defined as out of class activities given by a teacher to a student or a class.

Relationship to School Mission Statement.

To extend the learning process into the home, in order that the pupil can grow and develop so that he/she can cope with the world beyond the school.

Aims:

1. To enhance students educational experience
2. To foster self discipline and self motivation.
3. To develop students goal setting, planning and organisational skills.
4. To encourage independent learning.

Rationale for this policy.

Participation and engagement with homework enables students to:

1. Consolidate and reinforce what has been learned in the classroom.
2. Practice existing concepts and skills.
3. Ensure that there is an understanding of new concepts.
4. Provide students with work and study skills.
5. Focus students on the Junior and Leaving Certificate examinations.
6. Help students prepare for class.
7. Facilitate students' preparation for classroom based assessments.

Recognition of underlying roles in approaches to homework.

1. Homework is an integral part of learning. It is the combined responsibility of the pupil, subject teacher and the parent.
 2. The teacher will set homework tasks suitable to the level and ability of the student, in order to reinforce the content of the lesson. The duration of the task should be appropriate to the level and ability of a student.
 3. Parents and guardians should ensure that the student completes all homework to the best of his/her ability.
 4. The school will endeavour to assist students develop good attitudes and methods towards study and homework.
- Students will record all homework in journals and will complete all homework on time and to the best of their abilities.

Responsibilities**Students:**

- To develop good work habits in terms of organisation and presentation.
- To follow direction from teachers in relation to undertaking homework.
- To record homework in journals.
- To find out homework when absent from class due to extracurricular activity.
- To complete homework to the best of their abilities.
- To submit homework on time.

Subject Teacher:

- To ensure that each pupil is allocated relevant homework in written, oral and practical form, in any combination.

Parent/Guardian

- To encourage and support the pupil in the completion of the assigned homework.
- To provide a quiet and appropriate environment conducive to undertaking quality study and homework.
- To assist students to establish a homework routine

School:

- To monitor pupil progress through the role of the Class Teacher and Year Head under the Pastoral Care System.
- To provide supports through workshops where appropriate.
- To provide advice through the Career Guidance counsellor and SPHE classes.
- To provide a Homework Club after school hours and encourage first year pupils develop independent learning skills for the future.
- To provide an After School Study facility for all other pupils to be run as per the Department of Education and Skills guidelines.
- Study skill advisors may be engaged from time to time to provide expertise in learning methods.

Implementation Procedures:

1. Pupil record all homework/work covered in class in their School Journal.
2. Teachers allow time at an appropriate period during class for same.
3. Parents and teachers check homework.
4. Class Teachers and Year Heads regularly monitor School Journals for homework entries and parents signatures.
5. Subject departments and class teachers illustrate learning to learn strategies relevant to their subjects.
6. Study supports also provided.

Success Criteria:

There is a genuine attempt made by the pupil to complete the homework to the best of his/her ability and to submit the work at a pre-agreed time.

Monitoring Procedures:

1. Parents to check homework each night.
2. Subject Teacher to monitor homework in each class.
3. Parents to inform the teacher of any difficulties by means of a written note.
4. All communication pertaining to homework issues are made via the School Journal.

Guidelines for homework/study duration:

First years	1.5 hours
Second years	2-2. hours
Third years	2.5-3 hours
LC1	2.5-3 hours
LC2	3-4 hours

Implementation

This policy is operational from 04-03-18

Ratified by the Board of Management 03-05-2018